

The Hole in the Sand





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Read the title and look at the cover.
Ask: *What is Mum doing?*
- Talk about a time when you have been to the seaside together.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a Dad got big let dig
dug it in had**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**was he they me spade
hole children stop
bigger tide deeper
came played water
gone sand**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Biff's spade was no good.



Dad got a big spade.



“Let me dig a hole,” he said.



Dad dug a hole.



The children helped.



The hole got bigger...



...and bigger,



...and deeper



...and deeper.



All the children came.



They played in the hole.



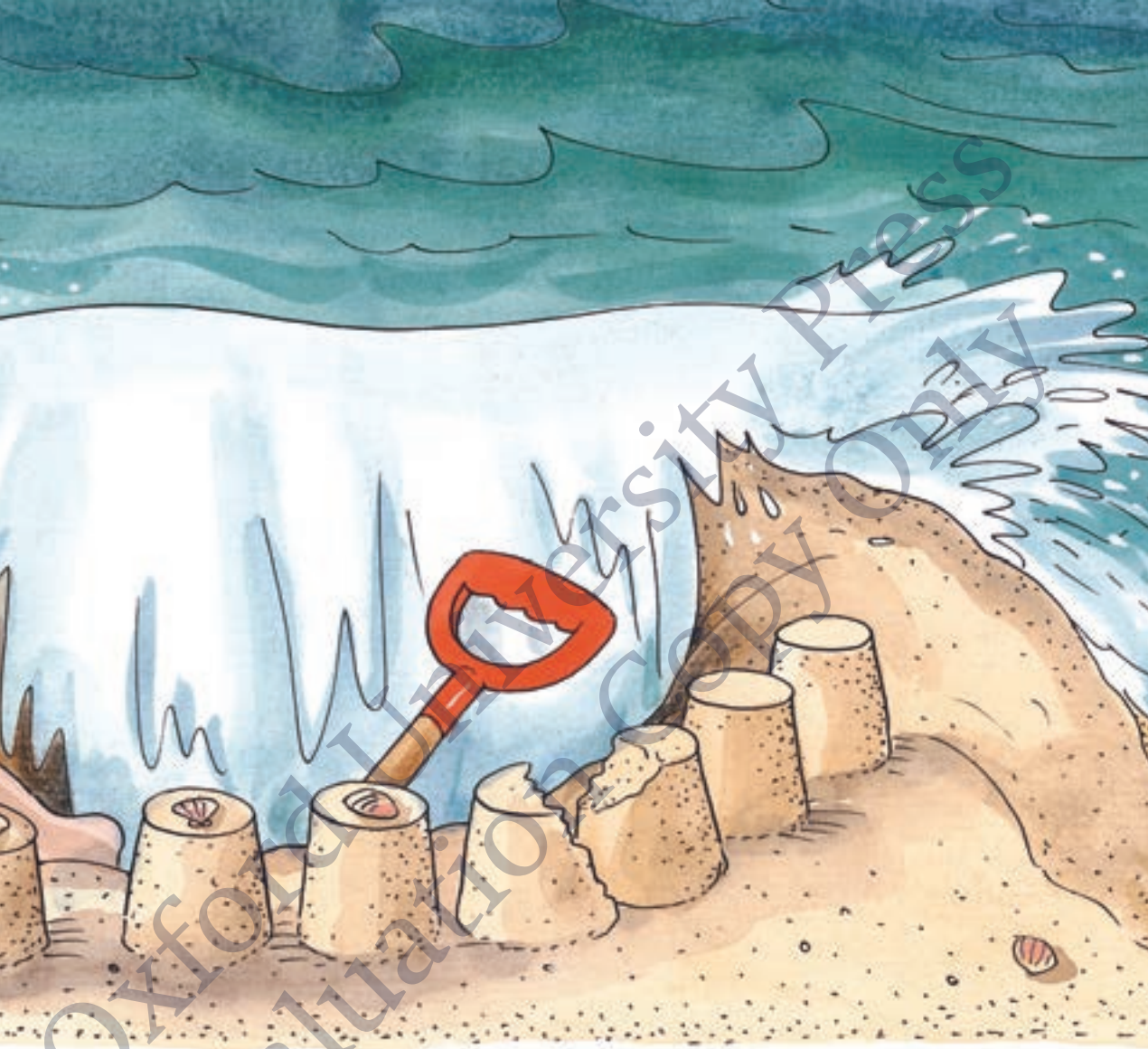
The water came in.



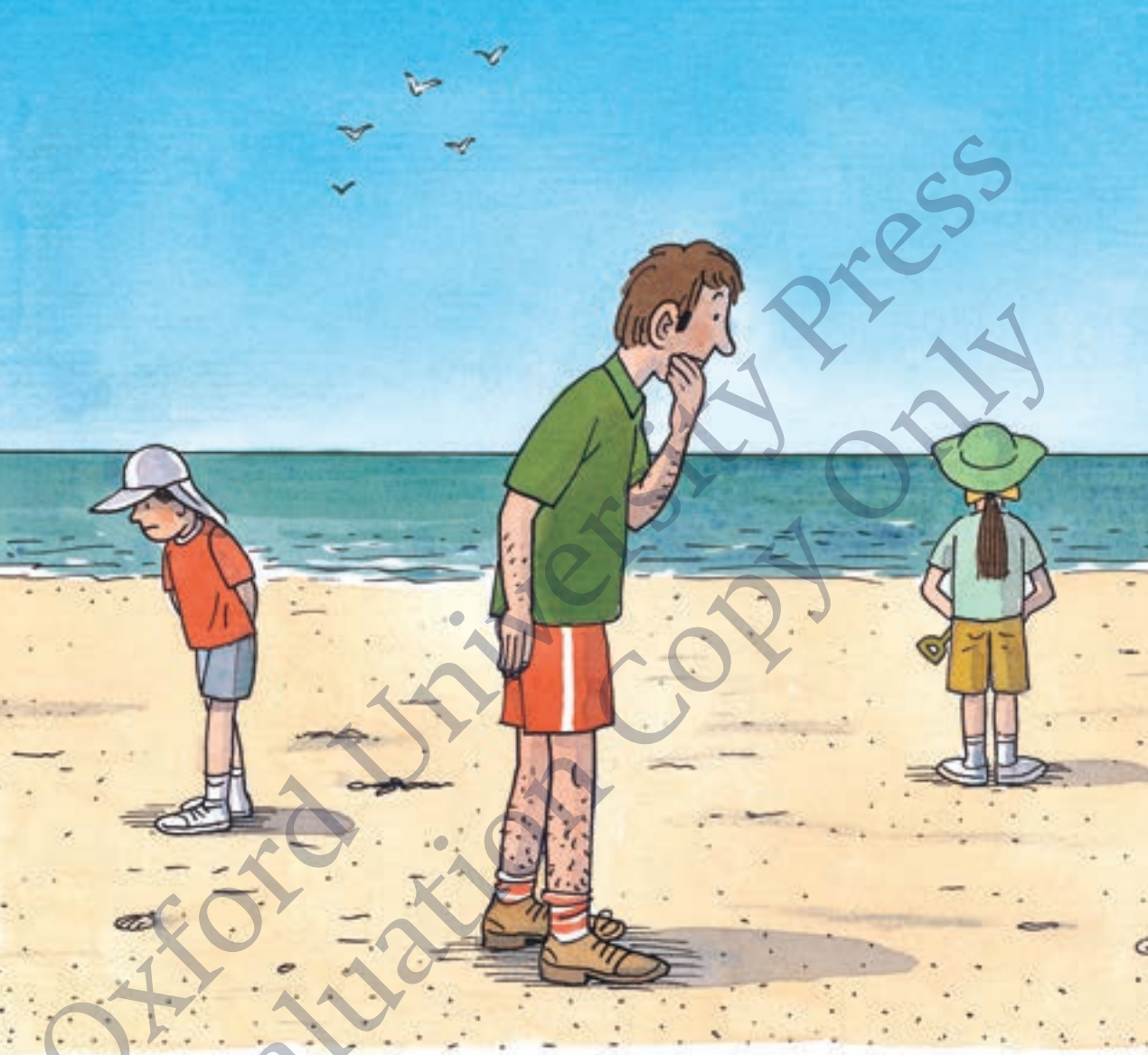
“I can’t stop it,” said Dad.



The tide came in.



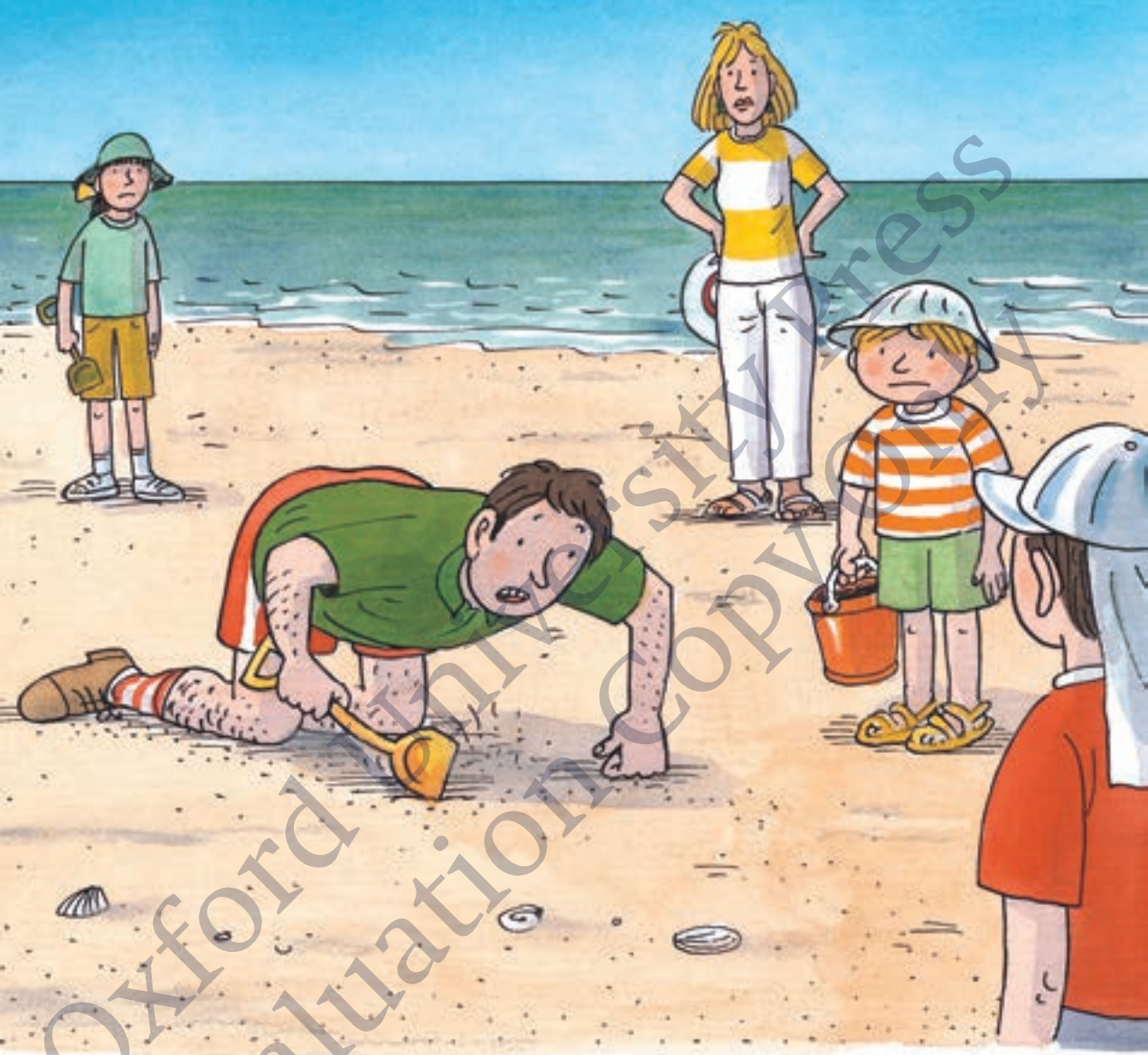
Dad's spade was in the hole.



Next day, the hole had gone.



Dad's spade was under the sand.



“Let’s dig,” said Dad.

AFTER READING

- Look at the first page and ask: *Why was Biff's spade no good?*
- Ask: *What did Dad use to dig the hole?*
- Ask: *What happened when the tide came in? What happened to Dad's spade?*

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The Hole in the Sand

Dad digs a hole.



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Level 2
First Sentences*

The Big Egg
Poor Floppy
Put It Back
In a Bit
A Present for Mum
The Hole in the Sand

Australia: Emergent Levels 3–5

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How to get in touch:

web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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